

### Research Project Evaluation Rubric

	1-2	3-4	5-6	7-8	9-10
<b>Research</b>	<ul style="list-style-type: none"> <li>-Little/no notes.</li> <li>-Focus Questions not answered</li> <li>-Major issues in accuracy</li> <li>-Several questionable sources</li> <li>-No synthesis/analysis</li> <li>-No sources</li> <li>-Major gaps in notes</li> <li>- No minimal works cited</li> </ul>	<ul style="list-style-type: none"> <li>-Few notes.</li> <li>-Barely/Incompletely Answered Focus Questions</li> <li>-Little Accurate Information</li> <li>-Questionable Sources</li> <li>-Little to No synthesis/analysis</li> <li>-Couple/no sources</li> <li>-Significant gaps in notes</li> <li>- None or minimal works cited</li> </ul>	<ul style="list-style-type: none"> <li>-Some notes.</li> <li>-Partially Answered Focus Questions</li> <li>-Mainly Accurate Information</li> <li>-Acceptable Sources</li> <li>-Partial/limited level of synthesis/analysis</li> <li>-Several minor gaps in information</li> <li>-Works cited/few sources</li> </ul>	<ul style="list-style-type: none"> <li>-Good notes.</li> <li>-Answered Focus Questions</li> <li>-Accurate Information</li> <li>-Good Sources</li> <li>-Good level of synthesis/analysis</li> <li>-1-2 minor gaps in information</li> <li>-Works cited/several sources</li> </ul>	<ul style="list-style-type: none"> <li>-Excellent notes.</li> <li>-Answered Focus Questions (exceptional)</li> <li>-Highly Accurate Information</li> <li>-Strong Sources</li> <li>-High level of synthesis/analysis</li> <li>-No gaps in information</li> <li>-Works cited/multiple sources</li> </ul>
<b>Purpose</b>	The main learning objective was not evident.	The main learning objective was barely addressed.	The main learning objective was not completely met.	The main learning objective for the unit was met	The main learning objective for the unit was exceeded.
<b>Content</b>	<ul style="list-style-type: none"> <li>-None/Very Little Relevant information</li> <li>-Main learning objective not achieved (weak/no supporting details and examples)</li> <li>-Subject knowledge is unsatisfactory.</li> </ul>	<ul style="list-style-type: none"> <li>-Little Relevant information</li> <li>-Main learning objective not fully achieved (weak supporting details and examples)</li> <li>-Subject knowledge is limited.</li> </ul>	<ul style="list-style-type: none"> <li>-Mostly Relevant information</li> <li>-Main learning objective partially achieved (some supporting details and examples)</li> <li>-Subject knowledge is acceptable</li> </ul>	<ul style="list-style-type: none"> <li>-Relevant/purposeful information</li> <li>-Main learning objective achieved (supporting details and examples)</li> <li>-Subject knowledge is good</li> </ul>	<ul style="list-style-type: none"> <li>-Important/interesting information</li> <li>-Main learning objective strongly achieved (strong supporting details and examples)</li> <li>-Subject knowledge is excellent.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>-Big picture understanding (none/extremely limited)</li> <li>- Used no/very few key details and supporting examples.</li> <li>-Information arranged to create major and minor gaps in audience's understanding of topic</li> <li>-Minor/no opening and conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>-Big picture understanding (very limited)</li> <li>- Used few key details and supporting examples.</li> <li>-Information arranged to create major or many minor gaps in audience's understanding of topic</li> <li>-Minor/no opening and conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>-Big picture understanding (limited)</li> <li>- Used some key details and supporting examples.</li> <li>-Information arranged to create minor gaps in audience's understanding of topic</li> <li>-Basic opening and conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>-Big picture understanding (good)</li> <li>- Used key details and supporting examples.</li> <li>-Information arranged to enhanced audience's understanding of topic (good)</li> <li>-Good opening and interesting conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>-Big picture understanding (excellent)</li> <li>- Use strong key details and supporting examples.</li> <li>-Information arranged to enhanced audience's understanding of topic (excellent)</li> <li>-Unforgettable opening and thought-provoking conclusion.</li> </ul>
<b>Presentation</b>	<ul style="list-style-type: none"> <li>-Speak clearly/good volume (rarely/none)</li> <li>-Eye-contact/address audience (rare/none)</li> <li>-No real attempt to engage audience</li> </ul>	<ul style="list-style-type: none"> <li>-Speak clearly/good volume (little of the time)</li> <li>-Eye-contact/address audience (limited)</li> <li>-No real attempt to engage audience</li> </ul>	<ul style="list-style-type: none"> <li>-Speak clearly/good volume (some of the time)</li> <li>-Eye-contact/address audience (acceptable)</li> <li>-Little attempt to engage audience</li> </ul>	<ul style="list-style-type: none"> <li>-Speak clearly/good volume (most of the time)</li> <li>-Eye-contact/address audience (good)</li> <li>-Creatively engage audience (good)</li> </ul>	<ul style="list-style-type: none"> <li>-Speak clearly/good volume (entire time)</li> <li>-Eye-contact/address audience (majority)</li> <li>-Creatively engage audience (excellent)</li> </ul>

	-Technology/visual aids not present/incomplete	-Technology/visual aids not used effectively	-Technology/visual aids present.	-Technology/visual aids engage audience.	-Technology/visual aids highly engage audience.
<b>Overall</b>	Did an unsatisfactory job on this assignment. Most elements were deficient. No risk taking/ played it safe. No real evidence of deep thought present.	Did a slightly unsatisfactory job on this assignment. Most elements were deficient. No risk taking/ played it safe. No real evidence of deep thought present.	Did an acceptable job on this assignment. Some element was good. Limited risk taking/ played it safe. Limited evidence of very deep thought present.	Did a commendable job on this assignment. Every element was good. Were willing to take some risks by trying a couple of things outside of your comfort zone. Some higher-order thinking and innovation were evident.	Went above and beyond on this assignment. Every element was highly professional. Were willing to take risks by trying something new. Higher-order thinking and innovation were clearly evident.

## Suggested Areas of Improvement

### Research

- Develop a system to organize your notes. Take notes with the main learning objective in mind.
- Check the accuracy of your resources. Use more reliable resources.
- Use more resources. Information was gathered from only 1 or 2 sources.
- Use a variety of resources to gather information: books, websites, articles, videos, etc.
- In order to increase the level of analysis/synthesis, conference with your teacher and classmates; ask probing questions; develop a strong focus question.

### Purpose

- Develop a focus question: turn the main learning objective for the unit into a question that can be reasonably answered during the time given for this assignment.
- Write the main learning objective at the top of each page while you are taking notes. Only include information that addresses that objective.

### Content

- Put the information in your own words. Avoid sounding as if you are reading from an encyclopedia.
- Build your confidence and understanding of the material. Become the expert on your assigned topic. Be able to answer a variety of questions about the subject.
- Include interesting supporting details and examples that support your narrative or argument.

### Organization

- Work on creating an opening that prepares your audience for the topic you are about to discuss. Get the audience interested in what you are about to present.
- Need to work on developing a big picture understanding of the topic. Clearly demonstrate how all of the topics connect, and explain how it connects to the main learning objective.
- Need to provide strong supporting details and examples that help support the narrative or argument you are trying to develop.
- Develop a strong conclusion. Assist your audience to see the deeper meaning of what you have presented.

### **Presentation**

- Use notecards rather than reading off the slides. Face your audience. Make eye-contact/ regularly look up from your presentation notes.
- Project your voice. Address the audience. Make them feel that you are talking to them.
- Show and Tell: keep text on your slides to a minimum. Use bullet statements and multiple pictures that support the explanation/narrative you are giving.
- Incorporate your visual aid, technology element, presentation device, etc. into your presentation. Do not treat it as an add-on to be used at the end.
- A good start, but seems a bit brief. Develop it more.

### **Overall**

- Be willing to take risks. Try something new. Use your creativity and imagination.
- You were willing to take risks, but you encountered some problems. Learn from your mistakes, and be willing to try it again in the future.
- Enhance the overall pride in your project. Pay closer attention to details, and be willing to make improvements in the future.